

BHARTIYA COLLEGE OF EDUCATION UDHAMPUR

(NAAC Accredited Institution and Affiliated to University of Jammu)

B.Ed Semester - IV
Course outcomes

C.Code-401

C. Title- Teacher Education

- To enable the Pupil- teacher to develop an understanding about Teacher Education.
- To enable the Pupil -teacher to know about Preservice and In-service teacher training agencies.
- To enable the Pupil –teacher to develop Pedagogical skills, including Classroom Management, Communication and Assesment.
- To enable the Pupil- teacher to know and apply various Instructional techniques.
- To enable the Pupil –teacher to demonstrate understanding of teaching learning processes and pedagogical theories.
- To enable the Pupil-teacher to engage in reflective practice to critically evaluate teaching practices.
- To enable the pupil-teacher to demonstrate professional growth and development through teaching practice.
- To enable the Pupil-teacher to design and develop innovative lesson plans that integrate new Instructional techniques.
- To enable the pupil-teacher to engage in reflective practice to critically evaluate teaching practices and identify areas for improvement.
- To enable the pupil-teacher to understand different research methodologies and designs.


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Bhartiya College of Education
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COURSE OUTCOMES

COURSE NO. A02

SEM: IV

TITLE: CONTEMPORARY INDIA AND EDUCATION

- To enable the pupil teachers to develop understanding of significant trends in contemporary education
- To enable the pupil teachers to develop awareness of various organizations and their role in the implementation of policies and programmes.
- To enable the pupil teachers to develop understanding of current problems and issues in Indian Education.
- To enable the pupil teachers to understand how education can help overcome caste, class, gender, and regional disparities in Indian society.
- To enable the pupil teachers to examine the importance of values in education, methods of imparting them, and the role of schools and teachers in fostering ethical learning.
- To enable the pupil teachers to investigate modern developments like digital learning, globalization, privatization, and the role of mass media in education.
- To enable the pupil teachers to analyse key policies such as the National Education Policy (NEP-2020), Right to Education Act (2010), and recommendations from various education commissions.
- To enable the pupil teachers to examining democratic principles, socialism, and equality in education.
- To enable the pupil teachers to studying constitutional provisions, fundamental rights, and directive principles related to weaker sections.
- To enable the pupil teachers to learning about voluntary welfare services, government schemes, and social reintegration efforts.


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COURSE CODE:402

COURSE TITLE: History of education

COURSE Outcomes:

SEM: IV

At the end of this course, students will be enable to:

- Acquire knowledge of ancient, medieval and British system of education in India.
- Understand the contribution of major committees and commissions on education.
- Appreciate the developments in Indian education during post-Independence era.
- Develop an understanding regarding constitutional provisions for education of different sections of society.
- Assess the achievements of different programmes for the universalisation of education initiated in Jammu and Kashmir state.
- To assess the impact of various state and centrally sponsored schemes of education.
- Understand various schemes of Jammu and Kashmir.
 - SSA
 - RUSA
 - RMSA



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COURSE CODE:402

Course Outcomes:

SEM/A

At the end of this course, students will be enable to:

- Understand the concept of peace education
- Aware about the need for peace education to foster national and international understanding.
- Understanding the concept, importance and need of human rights.
- Comprehend the role of the education in human rights.
- Analyse the role of school, environment and home in developing values.
- Imbibing the knowledge, attitudes, and skills needed to achieve and sustain a global culture of peace.
- Understanding about the functioning of different organizations of the world towards peace and value education
- Fostering respect for diversity and inclusion
- Familiar the students with great thinkers of India like Swami Vivekananda, Gandh ji and their contribution in the field of value and peace education.
- Provide knowledge about NEP2020 and its recommendations on peace education.



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Semester: IV

Course outcomes of Curriculum Development

By the end of this course, students will be able to:

- Understand the concept of Curriculum development.
- Compare various curriculum development models.
- Describe the historical and philosophical foundations of curriculum.
- Know about curriculum evaluation.
- To be familiar with Foundations of curriculum and curriculum implementation.
- Integrate interdisciplinary and inclusive approaches into the curriculum.
- Apply appropriate instructional strategies and materials.
- Develop learning objectives and outcomes aligned with national or institutional standards.
- Analyse how globalization, technology and diversity influence curriculum decision.



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Semester: IV

Course outcomes of Comparative Education

By the end of this course, students will be able to:

- Understand the concept of Comparative Education.
- Acquaint about different agencies for promotion of Education.
- Know and understand the role of parents & teachers in education of girls.
- Know about Education in SAARC countries.
- Compare and contrast educational systems, structures, and practices across different countries.
- Identify the various internal and external factors that influence educational systems.
- Assess how family background, parental involvement, and community environment affect student learning and academic achievement.
- Compare the goals, policies, and priorities of education systems across SAARC nations (e.g., India, Pakistan, and Nepal).
- Analyse how colonial and post-colonial legacies influence contemporary issues such as privatization, and educational inequality.



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